


Subject: 2015-16 CENSUS DAY ENROLLMENT AND
UNDULICATED STUDENT COUNT REPORT

Prepared by: David C. Conway, Director of Fiscal Services 

Reviewed by: Connie Wu, Chief Business Officer 

Action Desired:

The Board of Education is requested to receive the 2015-16 Census Day Enrollment and Unduplicated Student Count Report.

Rationale:

The purpose of the Census Day Enrollment and Unduplicated Student Count Report is to provide an update on enrollment and unduplicated student count as of October 7, 2015.

Background – For the past ten years a Census Day (formerly CBEDS) enrollment report has been provided to reflect enrollment trends and to update projected enrollment.

The Local Control Funding Formula (LCFF) created a new funding method for California public schools commencing with the 2013-14 school year. This formula includes a base grant, as well as supplemental and concentration grants. District-wide student enrollment/attendance will generate the base grant funding according to grade span. The **unduplicated** count of English Language Learners (ELL), Foster Youth (FY), and students who are eligible for Free and Reduced Price Meals (FRPM) will be used to determine the supplemental and concentration grants based on fixed percentages of the base grant.

Recommended 

Superintendent

The attached report reflects the actual enrollment for 2015-16, historical and projected enrollment, and Average Daily Attendance (ADA) data. Also included is student data for English Language Learners (ELL), Foster Youth (FY), and students that are eligible for Free and Reduced Price Meals (FRPM).

All enrollment totals and comparisons are based on Census Day enrollment as of the first Wednesday of October each year. The District's unofficial Census Day enrollment as of October 7, 2015 is 5,843, a decrease of 60 students from our 2014-15 official Census Day enrollment of 5,903.

Budget Implications – The estimated changes to the MUSD budget and multi-year projections due to the declining enrollment will be included in the First Interim Report to be presented at the December 9th Board meeting. Under the LCFF funding formula, current year LCFF revenue is based on the greater of current year or prior year Period 2 (P-2) ADA. Therefore, because we used last year's ADA in our projections, the 2015-16 LCFF revenue projection remains unchanged from the previous report.

Additional Information:

A copy of the Enrollment Report is attached.

**MONROVIA UNIFIED SCHOOL DISTRICT
2015-16 CENSUS DAY ENROLLMENT AND UNDUPLICATED STUDENT
COUNT REPORT**

1. 2015-16 Enrollment and Attendance

Comparison to Projected Enrollment:

<u>Enrollment</u>	<u>Projected</u>	<u>Actual (10/07/15)</u>
Regular Education	5,421	5,453
Alternative Education *	161	169
Special Education	201	203
Non-Public School (NPS)	22	18
Total	5,805	5,843

<u>Average Daily Attendance (ADA)</u>	<u>Original Projection</u>	<u>Revised Projection</u>
Regular Education	5,171 (95.4%)	5,205 (95.5%)
Alternative Education *	150 (93.2%)	160 (94.7%)
Special Education	193 (96.0%)	190 (93.6%)
Non-Public School (NPS)	17 (77.3%)	13 (72.2%)
SDC Extended Year	23 (N/A)	23 N/A)
Total	5,554 (95.7%)	5,591 (95.7%)

* Alternative Education is Canyon Oaks and Mountain Park

- Actual enrollment is 38 students above the projection in the Adopted Budget, or 0.55%
- Changes in enrollment directly affect ADA, which impacts revenue budgets
 - We will receive more 2016-17 revenue than projected in the Revised Adopted Budget based on the higher than projected 2015-16 enrollment

Comparisons to Previous Years' Census Day Enrollment:

- In 2011-12 enrollment increased by 15 students, or 0.25%
- In 2012-13 enrollment decreased by 23 students, or 0.39%
- In 2013-14 enrollment, (including students in the special education classrooms taken back from LACOE) increased by 41 students, or 0.69%
- In 2014-15 enrollment decreased by 85 students, or 1.42%
- **This year, enrollment decreased by 60 students compared to last year, or 1.12%**

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2. Unduplicated count of English Language Learners (ELL), Foster Youth (FY) and students eligible for Free and Reduced Price Meal (FRPM)

- LCFF Supplemental and Concentration Grant funding is based on a three-year average of the **unduplicated** count of ELL, FY and FRPM students for the current year and the 2 prior years (2013-14 and 2014-15)
 - Supplemental Grant funding is 20% of the LCFF base grant for each unduplicated student
 - Concentration Grant funding is 50% of the base grant for the unduplicated count of students exceeding 55% of total students
 - The current count of ELL students is 831
 - The current count of FY students is 149
 - The current count of FRPM students is 3,332
 - The current unduplicated count of ELL/FY/FRPM students is 3,534
 - The 2015-16 preliminary unduplicated student count is 60.54% of Census Day enrollment, compared to the 2014-15 final percentage of 61.05% and the 2013-14 final percentage of 62.04%
 - The 2015-16 unduplicated count and percentage should increase as more FRPM applications are received this month and the State's list of Direct Certified students is updated
 - For 2015-16, the preliminary three-year average unduplicated student percentage is 61.22%