# RMIT English Worldwide

# Instructions for use of the REW Quick Placement Test (QPT) Paper Version + Writing Task

#### **Overview**

The QPT and Writing Task are used to decide how many weeks ELICOS a student requires to meet their study / personal needs. The QPT is divided into two parts 1 & 2. Part 2 is only needed if the student scores 35 or more on Part 1. The overall QPT score determines which Writing Task the student should undertake.

#### Instructions

- 1. Student does the test in a quiet, supervised and secure situation no dictionaries allowed.
- 2. Agent prints out the QPT test booklet and answer sheet. All answers must go directly onto the answer sheet
- 3. Agent issues student with Part 1 for 30 minutes (questions 1 40).
- 4. Agent removes the test in 30 minutes even if student has not finished. <u>Do not allow the student to</u> keep the test booklet.
- 5. Agent records student name and start and finish time of test on answer sheet.
- 6. Agent marks Part 1 using the marking template. You should photocopy the template onto an overhead projector transparency and keep it for use each time you mark a test.
- 7. Student does Part 2 only if score for Part 1 is 35 or more.
- 8. Agent writes score/s on answer sheet.
- Agent chooses correct Writing Task based on test score below: Student only does <u>one</u> writing task.

| Score for QPT | Give Writing<br>Task | Time       |
|---------------|----------------------|------------|
| 0 – 15        | Α                    | 30 minutes |
| 16 – 25       | В                    | 30 minutes |
| 26 – 39       | С                    | 40 minutes |
| 40+           | D                    | 40 minutes |

#### No dictionaries allowed!

- 10. Agent prints lined pages for the writing task (pages 5 & 6 of the writing test document) and issues student with the correct topic, informing the student of the finish time.
- 11. After collecting the Writing Task Agent completes the Cover Sheet.
- 12. Agent sends the following to REW:

Cover sheet -

QPT Answer sheet - multiple choice

Writing task page/s.

REW will reply to both the agent and to RMIT Admissions team within 48 hours (excluding weekends).

Students cannot gain direct entry to RMIT TAFE or University programs from the results of the QPT Placement Test. They can choose to do an IELTS or TOEFL test or undertake a minimum of 5 weeks English at REW and meet all course requirements for their level.

Students can gain direct entry to VCE Year 11 or Foundation Studies programs from the results of an REW placement test.

# RMIT English Worldwide FREQUENTLY ASKED QUESTIONS (FAQS)

#### 1. What can I use the REW Quick Placement Test (REW QPT) for?

The REW QPT is used to decide the starting point for a student coming to study English at REW. It also determines the <u>minimum</u> number of weeks of ELICOS the student requires to meet the English language entry requirement for RMIT TAFE or Higher Education programs.

The test can be used for direct entry to REW ELICOS\_courses, VCE Years 11 and 12 and Foundation Studies Programs only.

#### 2. What if a student has an IELTS or TOEFL score? Can he do the REW QPT?

A recent IELTS or TOEFL score overrides any results from the REW QPT. 'Recent' means the IELTS or TOEFL test was done in the previous 6 months. The student may have done some further English study and have improved on the IELTS or TOEFL score. If this is the case then the REW QPT can be used.

#### 3. Why does a recent IELTS or TOEFL score override an REW QPT result?

An IELTS or TOEFL test includes an assessment of Listening and Speaking skills. The REW Quick Placement test cannot assess these skills and so can be used only as a guide to the number of weeks needed. Experience shows us though, that even though it has its limitations, the test is still a very good indicator of a student's English level.

#### 4. How many times can a student take the REW QPT?

Students can only do the test <u>once</u> in a six-month period. If this causes a problem please contact REW for advice.

#### 5. How long is the REW QPT result valid?

It is valid for up to six months.

#### 6. Can the REW QPT be used for entry to other institutions?

It is really only for entry to RMIT but William Angliss Institute of TAFE accepts the REW Upper Intermediate certificate and so an REW QPT can be given to a student on a pathway to a William Angliss program.

#### 7. What if the student recommendation from REW is for 0 weeks?

If this is the case then the student can choose either to do:

- a) an IELTS or TOEFL test because the student is very close to the English level required for a full offer **OR**
- b) 5 weeks English course at REW and satisfactorily complete all course requirements for that level.

  Note: The student will be required to do a placement test on enrolment day to confirm his result from offshore.

#### No placement test for students on a visitor visa

Students coming to study English for 10 weeks or less on a visitor visa <u>are not required</u> to do a placement test

However as REW does not have courses at the complete beginner level or very advanced levels, it is always a good idea to give a placement test to a student if you are unsure of this.

ž.

#### **Cover Sheet for Quick Placement Test & Writing Task**

| Please send (fax or email) the following to REW:                                   |  |  |  |  |  |
|--|--|--|--|--|--|
| 1. This form   |  |  |  |  |  |
| 2. Multiple choice QPT answer sheet  |  |  |  |  |  |
| 3. Writing task (A, B, C or D depending on test score)                             |  |  |  |  |  |
| REW will reply to both the agent and the RMIT International office within 48 hours |  |  |  |  |  |
| Student's Full Name:   |  |  |  |  |  |
|  |  |  |  |  |  |
| RMIT File No. (if applicable):   |  |  |  |  |  |
| Date of Birth:   |  |  |  |  |  |
| Test Date:   |  |  |  |  |  |
| Paper Version 1  or Paper Version 2  |  |  |  |  |  |
| Score for Part 1 (out of 40):  |  |  |  |  |  |
| Score for Part 2 (if Part 1 score ≥ 35) out of 20:                                 |  |  |  |  |  |
| Student's intended course of study at RMIT University:                             |  |  |  |  |  |
| Semester start for RMIT University program:  |  |  |  |  |  |
| Semester 1 □ Year Semester 2 □ Year  |  |  |  |  |  |
| Agent name and branch:   |  |  |  |  |  |
|  |  |  |  |  |  |
| Preferred method of contact for reply:   |  |  |  |  |  |
| Agent email address:   |  |  |  |  |  |
| or   |  |  |  |  |  |
| Agent fax number:  |  |  |  |  |  |
| Counsellor name:   |  |  |  |  |  |

#### Send the test to:

Email:

placement.test@rmit.edu.au

Fax:

+61 3 9654 9883

Enquiries Tel: +61 3 9657 5828 or +61 3 9654 5826

DO NOT fax this form to the RMIT International Admissions office. They then must forward it to REW. This will cause a delay in the response time.

# ● RIMIT English Worldwide WRITING PLACEMENT Name: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

|              |  |  | <del>-</del>   | ~  |  |
|--------------|--|--|--|--|--|
|              | Office Use On  | ly   |  |  |  |
|              | Topic set:   | ΠA   | □В   | o с  | O D  |
|              | QPT Comp Sco   | ore:   | ,  |  |  |
|              | QPT Pen & Pa   | per Score:   |  |  |  |
|              | Time Started:  |  | ime to f   | inish:   |  |
|              | Level:   |  |  | •  |  |
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Page 1

# Oxford University Press and University of Cambridge Local Examinations Syndicate

| Name: | · · · · · · · · · · · · · · · · · · · | .,,,,,, |
|-------|---------------------------------------|---------|
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|       |                                       |         |
| Date: |                                       |         |

# quick placement test

# Version 1

This test is divided into two parts:

Part One (Questions 1-40) – All students.

Part Two (Questions 41 - 60) – Do not start this part unless told to do so by your test supervisor.

Time: 30 minutes

#### Part 1

#### Questions 1 - 5

- · Where can you see these notices?
- For questions 1 to 5, mark one letter A, B or C on your Answer Sheet.

1

Please leave your room key at Reception.

A in a shop

B in a hotel

C in a taxi

2

Foreign money changed here

A in a library

B in a bank

C in a police station

3

AFTERNOON SHOW BEGINS AT 2PM A outside a theatre

B outside a supermarket

C outside a restaurant

#### **CLOSED FOR HOLIDAYS**

4

Lessons start again on the 8th January

A at a travel agent's

B at a music school

C at a restaurant

5

Price per night:

£10 a tent £5 a person A at a cinema

B in a hotel

C on a camp-site

#### Questions 6 - 10

- In this section you must choose the word which best fits each space in the text below.
- For questions 6 to 10, mark one letter A, B or C on your Answer Sheet.

### Scotland

В in  $\mathbf{C}$ on at A about В between  $\mathbf{C}$ among his  $\mathbf{B}$ your  $\mathbf{C}$ its  $\mathbf{C}$ 18 В were was 10  $\mathbf{B}$ little  $\mathbf{C}$ lot few

Scotland is only a small country, but it is quite beautiful.

#### Questions 11 - 20

- In this section you must choose the word which best fits each space in the texts.
- For questions 11 to 20, mark one letter A, B, C or D on your Answer Sheet.

#### Alice Guy Blaché

11 A bringing B including containing **D** supporting 12 A moved entered transported B ran 13 A next C immediately recently B once 14 A after B down behind over 15 A remembered B realised reminded D repeated

1968, hardly anybody (15) ...... her name.

#### UFOs – do they exist?

16 because B therefore although D so size **17** look shape D type :18 1ast B next first D oldest 19 like B that such SO . 20 cameraman director actor announcer

#### Questions 21 - 40

In this section you must choose the word or phrase which best completes each sentence.

| • | For questions 21 to 40 | mark one letter A, B, | C or D on your Answer Sheet. |
|---|------------------------|-----------------------|------------------------------|
|---|------------------------|-----------------------|------------------------------|

| 21 | T                | he teacher encou  | ırage | ed her students    |              | to an English       | pen-         | -friend.            |
|----|------------------|-------------------|-------|--------------------|--------------|---------------------|--------------|---------------------|
|    | $\mathbf{A}^{'}$ | should write      | В     | write              | C            | wrote               | D            | to write            |
| 22 | T                | hey spent a lot o | f tin | ne a               | it the p     | ictures in the muse | um.          |                     |
|    | A                | looking           | В     | for looking        | , <b>C</b>   | to look             | D            | to looking          |
| 23 | S                | hirley enjoys sci | enc∈  | e lessons, but all | her ex       | periments seem to   | •••••        | wrong.              |
|    | <b>A</b>         | turn              | В     | come               | $\mathbf{C}$ | end                 | D            | go                  |
| 24 | ••               | from              | Mic   | chael, all the gro | up arri      | ived on time.       |              |                     |
|    | A                | Except            | В     | Other              | $\mathbf{C}$ | Besides             | D            | Apart               |
| 25 | S                | She               | her 1 | neighbour's child  | iren fo      | or the broken windo | w.           |                     |
|    | A                | accused           | В     | complained         | C            | blamed              | D            | denied              |
| 26 | A                | As I had missed t | he h  | istory lesson, my  | frien        | d went              | th           | e homework with me. |
|    | A                | by                | В     | after              | C            | over                | $\mathbf{p}$ | on                  |
| 27 | 7                | Whether she's a g | good  | actress or not is  | а            | of opinior          | 1.           |                     |
|    | A                | matter            | В     | subject            | C            | point               | D            | case                |
| 28 | -                | The decorated roo | of of | the ancient pala   | ice wa       | s up b              | y fot        | ur thin columns.    |
|    | A                | built             | B.    | carried            | C            | held                | D            | supported           |
| 29 | ٦                | Would it          |       | . you if we came   | on Th        | nursday?            |              |                     |
|    | <b>A</b>         | agree             | В     | suit .             | C            | like                | D            | fit                 |
| 30 | ŗ                | This form         | ••••• | be handed in t     | until th     | ne end of the week. |              |                     |
|    | A                | doesn't need      | В     | doesn't have       | $\mathbf{C}$ | needn't             | D            | hasn't got          |

31 If you make a mistake when you are writing, just ...... it out with your pen.

|    | A cross            | В     | clear              | C             | do                    | D     | wipe   |
|----|--------------------|-------|--------------------|---------------|-----------------------|-------|--|
| 32 | Although our op    | inion | s on many things   |               | , we're goo           | d fri | ends.  |
|    | A differ           | В     | oppose             | C             | disagree              | D     | divide   |
| 33 | This product mu    | st be | eaten              | . two         | days of purchase.     | •     |  |
|    | A' by              | В     | before             | $\mathbf{C}$  | within                | D     | under  |
| 34 | The newspaper i    | epor  | t contained        | • • • • • • • | important informa     | ation | <b>l.</b>  |
|    | A many             | В     | another            | C             | an                    | D     | a lot of   |
| 35 | Have you consid    | lered | to Lo              | ondo          | n?                    |       |  |
|    | A move             | В     | to move            | C             | to be moving          | D     | moving   |
| 36 | It can be a good   | idea  | for people who lea | ad ar         | active life to incre  | ase t | heir of vitamins.  |
|    | A upturn           | В     | input              | C             | upkeep                | D     | intake   |
| 37 | I thought there v  | vas a | of je              | ealou         | sy in his reaction to | my    | good fortune.  |
|    | A piece            | В     | part               | C             | shadow                | D     | touch  |
| 38 | Why didn't you     | ••••• | that you           | were          | feeling ill?          |       |  |
|    | A advise           | В     | mention            | C             | remark                | D     | tell   |
| 39 | James was not s    | ure e | xactly where his b | est i         | nterests              |       |  |
|    | A stood            | В     | rested             | C             | lay                   | D     | centred  |
| 40 | He's still getting | 3     | the shock          | k of          | losing his job.       |       | e de la companya de l |
|    | A across           | В     | by                 | $\mathbf{C}$  | over                  | D     | through  |

#### Part 2

#### Do not start this part unless told to do so by your test supervisor.

#### Questions 41 - 50

- In this section you must choose the word or phrase which best fits each space in the texts.
- For questions 41 to 50, mark one letter A, B, C or D on your Answer Sheet.

| The talles | st buildings | - SKYSCR | APERS |
|------------|--------------|----------|-------|
|------------|--------------|----------|-------|

- 41 A stages B steps C storeys D levels
- 42 A first-rate B top-class C well-built D best-known
- 43 A dirt B field C ground D soil
- 44 A hard B stiff C forceful D powerful
- 45 A weight B height C size D scale

#### **SCRABBLE**

B work 46 A earning D job income 47 A market B purchase D sale commerce 48 A took up made for got round set out 49 A wealth B fund cash fortune

profit

allowance

B benefit

50 A receipt

#### Questions 51 - 60

| 51 | Roger's manager to make him stay late if he hadn't finished the work.    |       |                    |              |                       |            |  |
|----|--|-------|--------------------|--------------|-----------------------|------------|--|
|    | A, insisted  | В     | warned             | C            | threatened            | . <b>D</b> | announced                              |
| 52 | By the time he haweekend.  | s fin | ished his week's v | work         | , John has hardly     | •••••      | energy left for the                    |
|    | A any  | В     | much               | C            | no .                  | D          | same                                   |
| 53 | As the game  | ••••• | to a close, dis    | appo         | ointed spectators sta | rted       | to leave.                              |
|    | A led  | В     | neared             | C            | approached            | D          | drew                                   |
| 54 | I don't remember   | ·     | the front          | doo          | r when I left home    | this 1     | morning.                               |
|    | A to lock  | В     | locking            | C            | locked                | D          | to have locked                         |
| 55 | I to other people borrowing my books: they always forget to return them. |       |                    |              |                       |            | get to return them.                    |
|    | A disagree   | В     | avoid              | C            | dislike               | D          | object                                 |
| 56 | Andrew's attemp  | ts to | get into the swim  | ming         | team have not         | •••••      | with much success.                     |
|    | A associated   | В     | concluded          | $\mathbf{C}$ | joined                | D          | met                                    |
| 57 | Although Harry l   |       | -                  | new          | spaper article caref  | ully,      | he didn't seem to have                 |
|    | A grasped  | В     | clutched           | C            | clasped               | D          | gripped                                |
| 58 | A lot of the view  | s put | forward in the do  | cum          | entary were open to   |            | ······································ |
|    | A enquiry  | В     | query              | C            | question              | D          | wonder                                 |
| 59 | The new college backgrounds.   | ••••• | for the ne         | eds          | of students with a v  | arie       | ty of learning                         |
|    | A deals  | В     | supplies           | C            | furnishes             | D          | caters                                 |
| 60 | I find the times of  | f En  | glish meals very s | trang        | ge — I'm not used     | •••••      | dinner at 6pm.                         |
|    | A to have  | В     | to having          | C            | having                | D          | have                                   |

# RMIT English Worldwide

Office Use Only

Topic Set A: EL - PI

QPT Comp: 0 - 35 / QPT paper: 0 - 15

#### **WRITING PLACEMENT - TOPIC SET A**

#### **INSTRUCTIONS**

- You have 30 minutes.
- Choose **ONE** of the topics below to write about.
- Do **not** use your dictionary.
- Write on the paper provided.

TOPIC 1 Write about your best friend.

OR

Write about a holiday place that you like. TOPIC 2

# • RMIT English Worldwide

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Topic Set B: PI - Int

QPT Comp: 36 - 45 / QPT paper: 16 - 25

#### WRITING PLACEMENT - TOPIC SET B

#### **INSTRUCTIONS**

- You have 30 minutes.
- Choose ONE of the topics below to write about.
- Do not use your dictionary.
- Write on the paper provided.
- TOPIC 1 You are going to go to Australia to study English and to stay with an Australian family. The Australian family wants to know all about you.

Write a letter telling them about yourself.

#### OR

**TOPIC 2** Which do you think is better - travelling in your own country or travelling to another country? Why?

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Topic Set C: Int - UI

QPT Comp: 46 - 59 / QPT paper: 26 - 39

#### WRITING PLACEMENT - TOPIC SET C

#### INSTRUCTIONS

- You have 40 minutes.
- · You should write at least 220 words.
- Choose ONE of the topics below to write about.
- Do not use your dictionary.
- · Write on the paper provided.

**TOPIC 1** What are the positives and negatives of the Internet?

OR

TOPIC 2 Compare life in your grandparents' time with life today.

Which generation do you think enjoys a better lifestyle and why?

Office Use Only

Topic Set D: UI - Adv

QPT Comp: 60+ / QPT paper: 40+

#### WRITING PLACEMENT - TOPIC SET D

#### **INSTRUCTIONS**

- You have 40 minutes.
- You should write at least 250 words.
- Choose ONE of the topics below to write about.
- · Do not use your dictionary.
- Write on the paper provided.

**TOPIC 1** English is currently the international language, but the international language of the future will be Chinese.

Do you agree?

#### OR

TOPIC 2 English is established as the global, international language.

It is the language of business, politics, travel and the Internet.

What are the advantages and disadvantages of this situation?