

Forum for young mathematicians

Christine Charretton

http://www.femmes-et-maths.fr



For whom, for what?

- young mathematicians, women and men, performing their doctoral studies or who defended it recently
- ➤ to give them the opportunity of speaking in a conference, to break isolation due to the low number of women
- > to create links with other women in math: senior and young ones
- > to understand what is and how works the specific situation of women in maths.



Organized by the association femmes et mathematiques, with whom?

Every 1 or 2 years since the 1990's. Since 4 years partnership with « Mission pour la Place des Femmes » du CNRS, and support of CNRS Institutes (Maths, Computer science) and the Ministry of Higher Education as well as other national or local institutions or scientific associations.

13th forum in Lyon; 2012 in Paris,



Contents

- Scientific program around a main math. topic (2013: Mathematics and computer science in interaction)
- ➤ Mentoring activities
- Activities concerning the awareness of problems related to parity (= equality) between men and women in higher education system.



Maths

- ➤ Main conferences given by confirmed mathematicians who present their own work;
- ➤ Parallel sessions with shorter communications given by young mathematicians.

During their presentation they will benefit from the presence of senior mathematicians having a look on the scientific aspects of their work as well on their presentation techniques.



Mentoring and activities about parity

- ➤ lectures concerning the history of women access to education and specific difficulties of women mathematicians in France
- >statistics about the presence of women in the higher education and research system
- work about stereotypes
- >discussion with women elected in different committees: how to apply for a position?
- >job meeting with several young women with a maths thesis having a position in industry
- >theatre (Lyon: « elle est mathophile »).



Results...

- ➤3 days;10 lectures or mini-courses by confirmed mathematicians
- ➤ about 40 young mathematicians (3, 4 males ...) delivering short communications in parallel sessions managed by senior mathematicians; edition of a booklet containing the communications
- The participants answer a questionnaire.

 Answers are very positive but long term influence is difficult to evaluate!



Thank you for your attention!



c.charretton@orange.fr



fetm@ihp.fr

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