# Forum for young mathematicians 

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## For whom, for what?

> young mathematicians, women and men, performing their doctoral studies or who defended it recently
$>$ to give them the opportunity of speaking in a conference, to break isolation due to the low number of women
$>$ to create links with other women in math : senior and young ones
$>$ to understand what is and how works the specific situation of women in maths.

## Organized by the association femmes et mathematiques, with whom?

Every 1 or 2 years since the 1990's.
Since 4 years partnership with « Mission pour la Place des Femmes » du CNRS, and support of CNRS Institutes (Maths, Computer science) and the Ministry of Higher Education as well as other national or local institutions or scientific associations.

13th forum in Lyon ; 2012 in Paris, .....


## Contents

$>$ Scientific program around a main math. topic (2013 : Mathematics and computer science in interaction)
$>$ Mentoring activities
$>$ Activities concerning the awareness of problems related to parity (= equality) between men and women in higher education system.


## Maths

$>$ Main conferences given by confirmed mathematicians who present their own work;
$>$ Parallel sessions with shorter communications given by young mathematicians.

During their presentation they will benefit from the presence of senior mathematicians having a look on the scientific aspects of their work as well on their presentation techniques.


## Mentoring and activities about parity

>lectures concerning the history of women access to education and specific difficulties of women mathematicians in France
>statistics about the presence of women in the higher education and research system
>work about stereotypes
$>$ discussion with women elected in different committees: how to apply for a position?
$>$ job meeting with several young women with a maths thesis having a position in industry >theatre (Lyon : « elle est mathophile »).


## Results...

$>3$ days;10 lectures or mini-courses by confirmed mathematicians
>about 40 young mathematicians (3, 4 males ...) delivering short communications in parallel sessions managed by senior mathematicians ; edition of a booklet containing the communications
>The participants answer a questionnaire. Answers are very positive but long term influence is difficult to evaluate!

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