New Zealand TERTIARY SCHOLARSHIPS



Application Form

Commonwealth Scholarships

www.mfat.govt.nz





New Zealand Scholarships

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development within selected developing countries. They are funded by the New Zealand Aid Programme and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for a minimum period of two years in order to apply their new skills and knowledge.

Section A

Eligibility Checklist

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship.

Please read and answer the questions carefully, and refer to the additional information provided.

You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand scholarship you need to be able to say **yes** or not applicable to **every** question below that applies to you. You may tick 'Not Applicable' on selected questions <u>only</u> when the specific statements apply.

Please answer all questions truthfully and completely. Your application may be invalid if you do not.

If you are **not eligible**, please **do not** complete the rest of the application form or post it.

		Yes	No	Not Applicable
A1	I will be at least 18 years old at the time I start the scholarship			
A2	The country I am living in is listed in Table A on page 22.			
А3	I am a citizen of the country I am living in ① Please refer to Table F on page 25 for a definition of 'citizen'.			
Α4	I have been living in this country for at least the last two years			
	 Tick 'Not Applicable' if you are: a member of the diplomatic corps; OR a dependent of a member of the diplomatic corps Please refer to Table F on page 25 for a definition of 'diplomatic corps'. 			



				Yes	No	Not Applicable
A5	I confirm that I am not cu	urrently serving i	n the military			
A6	I want to study in New Ze	ealand				
A7	I want to study at a level my country in Table B on		available for			
A8	I expect to meet Immigrastudent visa to New Zeala Please refer to Table Con New Zealand website. Please note that applicate these checks at the time	and (i.e. medical on page 24 for the onto	checks, etc.) Immigration			
A9	I expect to meet the acade (including English language preferred programme of some standards, links to instite English language required.	ge ability) to get study on page 24 for gen ution websites and	into my eral minimum			
A10	I confirm I have not beer New Zealand Governmen academic performance or	t Scholarship bec	ause of poor			
A11	I can demonstrate that the enable me to contribute to of my home country					
A12	I am committed to return of two years at the end of to my country's developm	my scholarship t				
A13	I confirm that I am not a of any of the following coul. New Zealand Australia Any European Union Canada Please refer to Table F resident'. Please tick 'not applica	IsraelJapanQatarSaudi Arabia	 South Korea USA United Kingd United Arab Emirates 	and 'per		Samoa and
A14	have dual citizenship' I have at least two years fulltime, paid or voluntary		ce (part time or			



Section	В	Declaration
	_	
R1	Full name	

I confirm and declare that:

- 1. I am not aware of any medical, personal or other circumstances (e.g. disability, illness, family or financial matters), which might prevent me from completing my study within the scholarship term;
- 2. I agree to the release of information in this application form and information relating to the scholarship or study to relevant authorities, in accordance with the New Zealand Privacy Act 1993, to enable placement in an education institution, consideration for a scholarship, collection of academic progress reports and results, and the ongoing administration and monitoring of the scholarship;
- 3. I agree to the exchange of information between the New Zealand Ministry of Foreign Affairs and Trade (MFAT) and authorities such as Immigration New Zealand (regarding my immigration status) or any other relevant government agency (e.g. New Zealand Inland Revenue or the New Zealand Qualifications Authority);
- 4. I understand that the law of New Zealand will apply to any agreement between me and the New Zealand Government.

I also declare that the information provided about and by me in the eligibility and application form is true, complete and correct to the best of my knowledge.

I acknowledge that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in MFAT withdrawing a scholarship, if offered.

B2	Signature	Date	



- Please complete this form in English, writing clearly using black or blue pen.
- It is important to complete all sections of the application form correctly, and include required documents. **Incomplete applications will not be accepted**.
- Information on the New Zealand Scholarships including eligible countries, the application process, deadlines, priority subject areas, and the list of participating New Zealand education institutions is available on the scholarships pages of the New Zealand Ministry of Foreign Affairs and Trade website: www.mfat.govt.nz
- Use the word counts provided as a guide for how much detail to provide when answering questions.
- In addition to the application form you need to provide an offer of place from a New Zealand institution and copies of your academic transcripts. Please securely attach these documents to the back of the form. There should be no other attachments.
- Please submit your completed application to the Nominating Authority in your home country. Failure to do so will result in your application being deemed ineligible.

Section	Section C Personal Details				
C1	First/Given Name/s C2	Family Name/Surname			
C3	Preferred Name (optional)	Gender			
		□ Male □ Female□ Other			
C5		s can take several months. To ensure your uption please supply an address below where we out the process.			
	PO Box Number	Suburb/Village			
	Town/City	District/Province			
	Country	Post Code			



C6	Primary Telephone number	Secondary Telephone Number
	Country Area Number	Country Area Number
	\square Work \square Home \square Mobile	□ Work □ Home □ Mobile
C7	Email Address	
(is can take several months. To ensure your isruption please supply an email address for us to
	send important updates throughout	
	1	1
Section	Proposed Study	/ Drogrammo
Section	Proposed Study	Programme
	Please confirm two ontions	for <u>your</u> preferred study programme.
	· rease committee experience	rior <u>your</u> preferred study programmer
D1	First choice study qualification	
		1
D2	First choice major subject/s	
	Drafarrad institution where training	ng is to be
D3	Preferred institution where trainin completed	ig is to be
	1	
	Plea	ase insert institution code from the list in Table D on
		re 24
D4	Employment sector aligned to pro	anacad study
D4	Employment sector aligned to pro	oposed study
		sector from Table E page 25 that is most similar
	to your intended area of work up	oon completion of your study
		ease insert sector code from the list in Table E
	pag	ge 25
	If you are not accepted into your	first choice of study qualification, please provide a
D5	second choice of study qualification	



Preferred institution where training is to be completed
Please insert institution code from the list in Table D page 24
Employment sector aligned to proposed study
Please identify one employment sector from Table E page 25 that is most similar to you intended area of work upon completion of your study
Please insert sector code from the list in Table E page 25
Title of proposed research
Title of proposed research Outline of proposed research topic and objectives (max. 250
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E Study History		
E Study History Please indicate the levels of study you hav currently in progress. Please leave blank if	e successfully comp not applicable.	oleted or any study
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Please indicate the levels of study you hav	e successfully comp not applicable. In Progress	
Please indicate the levels of study you hav currently in progress. Please leave blank if	not applicable.	
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Please indicate the levels of study you hav currently in progress. Please leave blank if Secondary School University Foundation Year	not applicable.	Completed
Please indicate the levels of study you hav currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate	not applicable.	Completed
Please indicate the levels of study you hav currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma	not applicable. In Progress	Completed
Please indicate the levels of study you hav currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma Bachelor's Degree	not applicable. In Progress	Completed
Please indicate the levels of study you hav currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma Bachelor's Degree Post Graduate Certificate	not applicable. In Progress	Completed
Please indicate the levels of study you hav currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma Bachelor's Degree Post Graduate Certificate Post-Graduate Diploma	not applicable. In Progress	Completed

Summary of proposed research approach (max. 250 words)



Other

D11

	ils of each qualification you have either successful irrently studying, with your <u>highest qualification fi</u>
If you hold more than	three qualifications, please provide the three most relev
qualifications only.	
qualifications only. For this application yo each qualification liste	d. Please note that you will be required to provide verifi- inscripts and completion certificates later in the selection
qualifications only. For this application yo each qualification liste copies of academic traprocess if you are success.	u will need to provide a copy of your academic transcriped. Please note that you will be required to provide verificanscripts and completion certificates later in the selection cessful.
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E4	Name of qualification	☐ Not Applicable (no other relevant qualifications)
	Major subjects (if applicable)	
	Name of institution	
	Location of institution	
	Start date	End date (if completed) or Expected end date
	(Month / Year)	(Month / Year) (Month / Year)
	Have you attached an aca	idemic transcript? Yes No (your application may not be accepted)
	Was this study funded thr	rough a scholarship? \square Yes (if yes, provide details below) \square No
	Scholarship name	
	Scholarship provider	
E 5	QUALIFICATION THRE	E □ Not Applicable (no other relevant qualifications)
	Name of qualification	
	Major subjects (if applicable)	
	Name of institution	
	Location of institution	
	Start date	End date (if completed) or Expected end date
	(Month / Year)	(Month / Year) (Month / Year)
	•	idemic transcript? Yes No (your application may not be accepted) rough a scholarship? Yes (if yes, provide details below) No
	Scholarship name	
	Scholarship provider	
Section	on F Work H	listory

Please provide your work history with your <u>current/most recent</u> <u>employment/position first</u>

① If you have worked in more than four different positions, provide current and/or four most recent and relevant positions to your proposed study. If you have not worked please go to Section G.



F1

POSITION ONE (current/most recent position)

Position title	
	\Box Full time paid \Box Part time paid \Box Volunteer
Organisation name	
Start date (Mont	h/Year) End date (Month/Year) or Current employment
Description of the	e type of work carried out by the organisation
Description of you	ur duties/responsibilities
If this is your cur Yes (go t	rrent employment, will you be returning to this role? To F2) No If no, why won't you be returning to this job?



POSITION TWO	Not Applicable (no other relevant positions held)
Position title	
	☐ Full time paid ☐ Part time paid ☐ Volunteer
Organisation name	
Start date (Mont	nth/Year) End date (Month/Year) or Current employme
Description of th	he type of work carried out by the organisation
Description of yo	our duties/responsibilities
POSITION THRE	EE □ Not Applicable (no other relevant positions held)
Position title	
	\square Full time paid \square Part time paid \square Voluntee
Organisation name	
Start date (Mon	nth/Year) End date (Month/Year) or □ Current employme



Description of	the type of work carried out by the organisation
Description of yo	our duties/responsibilities
	JR □ Not Applicable (no other relevant positions held
Position title	IR □ Not Applicable (no other relevant positions held □ Full time paid □ Part time paid □ Volunte
Position title Organisation	
Position title Organisation name	☐ Full time paid ☐ Part time paid ☐ Volunte
Position title Organisation name	
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Position title Organisation name Start date	☐ Full time paid ☐ Part time paid ☐ Volunte
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Position title Organisation name Start date	☐ Full time paid ☐ Part time paid ☐ Volunte



If you're not returni intend to pursue on	ing to your current or most recent position, what job do your return to your home country?
Name of prospective	<u>α</u>
job	
Name of prospective organisation/ area or	e
	<i>,</i>
work	

Section G

Development Relevance Questions

Please write your responses clearly. This should be your own original work. Please be aware that although we want specific responses to each question only the words within the maximum word count will be considered.

When you write your answers please:

- Keep your answers concise and close to the word limit
- Be truthful with your examples, as they may be checked through your references
- Use only your own original work, or reference where it has come from



Why are the	e skills and kno	owledge you max, 250 wo	have describ	ed in G1 im	portant to you
country's d	e skills and kno evelopment? (r sible you should	max. 250 wo	rds)		
country's d	evelopment? (r	max. 250 wo	rds)		
country's d	evelopment? (r	max. 250 wo	rds)		
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country's d	evelopment? (r	max. 250 wo	rds)		



G3

f your home country? (max.250 words)					

Section H

Competency Questions

The following questions will ask you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar. Please note that you are not required to provide names of individuals or organisations.

It is important that you respond to these questions by:

- 1) Describing the **situation** provide only a brief summary of the setting, the problem, and the people involved.
- 2) Stating what **action** you took <u>this is the most important part</u>, explain what you did to address the situation, what your role was, and why you did the things you did.
- 3) Describing the **outcome** did you achieve what was needed? If not, what lessons did you learn?

When you write your answers please:

- Be careful to choose an example that will let you clearly demonstrate how you display the skills and abilities we are looking for
- Be careful using "we", be very clear about what you specifically did
- Keep your answers concise and close to the word limit
- Be truthful with your examples, as they may be checked through your references
- Use only your own original work, or reference where it has come from



Describe a situation when you had to identify a problem and generate a solution.

Describe the situation (100 words)

As part of my Diploma in Marketing, I worked on an assignment with three other students. In our first team meeting, we had decided to split the assignment into four components, where each one of us had their own section to complete, and we would meet again in a week's time to complete the assignment.

When we met up for this final meeting, we realised that one of the team misunderstood the instructions and accidentally doubled up on another team member's part of the assignment, leaving us with an incomplete component in our assignment.

What action did you take? (150 words)

In order for us to complete the assignment at the end of our meeting as planned, I suggested we divide up the meeting into two groups. Before we decided on the group members, I asked if anyone needed to leave at the planned end time.

Team member 1 needed to leave at a particular time, so I added him to the first group. Team members 1 and 2 worked on finalising the already completed parts. I worked together with team member 3 and focused on completing the incomplete part. I asked team member 3 to do the research on the required information while I worked this into the structure and communicated with team member 1 and 2 to ensure consistency throughout the whole assignment.

Towards the end, team member 1 had to leave, but the rest of us worked together to finalise the assignment.

What was the outcome? (100 words)

Even though we needed more time to complete the assignment and we had 1 team member leave early, the planned approach to the problem and team work meant that we were able to make a lot of progress in a short space of time.

We were able to complete all components, and add a general introduction and conclusion within the one meeting too.

The final outcome included an "A" for our assignment.



Describe a situation when it was important for **you** to work with someone you didn't know. Describe how **you** built a good working relationship in a school or work setting.

Describe the situation and why it was important (100 words)
What action did you take? (150 words)
What was the outcome of the action? (100 words)



Describe a situation when **you** had to work very hard to achieve what was required.

Describe the situation (100 words)
What action did you take? (150 words)
What was the outcome of the action? (100 words)



C -	_	_
	[•]	-

Studying Overseas

If you are su	uccessful in	being awa	rded a sch	olarship, w	hat challenge	es do you
tnat you wiii to overcome	these? In	and studyi	ng in a dir study and	rerent coun family regi	try and how iirements. (r	ao you ii nax. 250
words)			ocaa, ana	ranni, requ		



50	ctt		
	9	 Ш	₽.

English Language

•	Should you be shortlisted for a scholarship you will appropriate test. However, if you already have test will not be disadvantaged if you have not sat the test.	scores you can enter them here. You
	Candidates who are selected for a scholarship will no English Language Testing System (IELTS) or Test of scores which are no more than two years old and m into their preferred programme of study.	English as a Foreign Language (TOEFL)
	As a general rule, for those wishing to complete a parties. IELTS score of 6.5 and no band less than 6.0 is the	
J1	Which of the following English language tesmonths?	sts have you completed in the last 24
	☐ IELTS ☐ Written TOEFL ☐ O	nline TOEFL None
	If you answered 'None' go to Section K . If go to J2	you answered anything else,
J2	Date of test / /	
J3	Test report form number OR	
	Date results available / /	
J 4	Please provide your scores, if available for	either IELTS or TOEFL
	Overall IELTS score Speaking	Online TOEFL
	Writing Reading	Written TOEFL
	Listening	
Section	Where Did You Hear Abou	t IIs
Section	Where Dia 16a Hear Abou	
177-2	/here did you first hear about this scholarship ou.	o? Please tick as many that apply to
□ NZ Sch	nolarships website	☐ Employer (private sector)
□ NZ Sch	nolarships Facebook page	☐ Employer (public/government sector)
□ NZ Em	bassy/High Commission hosted event	☐ Business association
☐ Paper i	information provided by the NZ Embassy/High sion	☐ Education agency
	Zealand university	\square Friends or family
☐ A scho	ol or university in your country	$\ \square$ A former NZ scholar
□ Newsp	aper	☐ Online advertising
☐ Other		



Pacific

Kiribati

Nauru

Samoa

Tokelau

Tonga

Tuvalu

Vanuatu

Niue

Cook Islands

Papua New Guinea

Solomon Islands

Table A

Eligible Countries

<u>Africa</u> **Americas** <u>Asia</u> Botswana Antigua and Barbuda Bangladesh Cameroon **Barbados** India Ghana Belize Malaysia Kenya Dominica Maldives Lesotho Grenada Pakistan Malawi Guyana Sri Lanka Mauritius Jamaica St Kitts and Nevis Mozambique Namibia St Lucia Nigeria St Vincent and the Grenadines Rwanda Trinidad and Tobago Seychelles Sierra Leone South Africa Swaziland Tanzania Uganda

Table B

Zambia

Levels of Study Available by Country

Country	Level of Study							
Country	Diploma	Bachelor's Degree	Post Graduate Certificate	Post Graduate Diploma	Master's	PhD		
Botswana					✓	✓		
Cameroon					✓	✓		
Ghana					√	✓		
Kenya					√	✓		
Lesotho					√	✓		
Malawi					✓	√		
Mauritius					√	✓		
Mozambique					✓	✓		
Namibia					√	√		
Nigeria					✓	✓		
Rwanda					✓	✓		
Seychelles					√	√		
Sierra Leone					✓	✓		
South Africa					✓	√		



	Level of Study							
Country	Diploma	Bachelor's Degree	Post Graduate Certificate	Post Graduate Diploma	Master's	PhD		
Swaziland					√	✓		
Tanzania					✓	✓		
Uganda					✓	✓		
Zambia					✓	✓		
Antigua and Barbuda					✓	✓		
Barbados					✓	✓		
Belize					✓	√		
Dominica					V	✓		
Grenada					✓	✓		
Guyana					✓	✓		
Jamaica					✓	✓		
St Kitts and Nevis					✓	√		
St Lucia					✓	✓		
St Vincent & the					√	✓		
Grenadines Trinidad and Tobago					✓	✓		
Bangladesh					✓	✓		
India					·	✓		
Malaysia					✓	✓		
Maldives					✓	✓		
Pakistan					✓	✓		
Sri Lanka					✓	√		
Cook Islands					V	✓		
Kiribati					V	✓		
Nauru					V	·		
Niue					V	·		
Papua New Guinea					V	√		
Samoa					√	✓		
Solomon Islands					/	√		
Tokelau					√	✓		
Tonga					V	✓		
Tuvalu					V	✓		
Vanuatu					V	√		



Table C

Immigration Website

You will need to meet the immigration requirements to gain international student entry to New Zealand. Please check the following website for further information:

www.immigration.govt.nz - New Zealand

Table D

Academic and English Language Requirements

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a postgraduate qualification with an IELTS score of 6.5 and no band less than 6.0 is the minimum required. However, each institution sets their own English language requirements, and these may be different depending on the study programme that you are interested in. We strongly recommend you contact your preferred institution to find out what the English language requirement for your chosen study programme is. Please check the websites below for more information:

Name & Contact Details of New Zealand Institutions	Institution Code
Auckland University of Technology www.aut.ac.nz (scholarships@aut.ac.nz)	NZ01
Lincoln University - www.lincoln.ac.nz (scholarships@lincoln.ac.nz)	NZ02
Massey University - www.massey.ac.nz (international@massey.ac.nz)	NZ03
University of Auckland - www.auckland.ac.nz (int-questions@auckland.ac.nz)	NZ05
Canterbury University - www.canterbury.ac.nz (international@canterbury.ac.nz)	NZ06
Otago University - www.otago.ac.nz (international.admissions@otago.ac.nz)	NZ07
Victoria University of Wellington - www.victoria.ac.nz (VUW-NZAID@vuw.ac.nz)	NZ08
Waikato University - www.waikato.ac.nz (int.centre@waikato.ac.nz)	NZ09



Table E

Employment Sectors

Sector	Code	Sector	Code
Agriculture (including Agribusiness & Animal Health)	SC01	Forestry	SC12
Business (private sector)	SC02	Health	SC13
Diplomacy / Foreign Affairs	SC03	Information Technology	SC14
Disaster Risk Management	SC04	Public Sector Management/Governance	SC15
Education - Primary/Secondary	SC05	Public Utilities and Infrastructure	SC16
Education – Tertiary	SC06	Renewable Energy	SC17
Economics and Finance	SC07	Skilled Trades (plumbing, electrical, construction)	SC18
Engineering	SC08	Tourism	SC19
Environmental/Natural Resource Management	SC09	Trade	SC20
Fisheries/Marine Resources	SC10	Urban Planning and Development	SC21
Food Safety	SC11	Waste Management	SC22

Table F

Glossary

<u>Citizen:</u> A person who is a member of a country and who has rights because of being born there or because of being given rights.

<u>Diplomatic corps:</u> A group of foreign diplomats living in a country to which they are accredited.

<u>Permanent resident:</u> A Permanent Resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent visa can provide them with the same rights as citizens of that same country.

